

STATE OF OKLAHOMA

2nd Session of the 56th Legislature (2018)

COMMITTEE SUBSTITUTE
FOR

HOUSE BILL NO. 2911

By: Dollens

COMMITTEE SUBSTITUTE

An Act relating to apprenticeship programs; amending
Section 1, Chapter 181, O.S.L. 2017 (70 O.S. Supp.
2017, Section 1210.508-4), which relates to the
Individual Career and Academic Plan; amending certain
definition; and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1 AMENDATORY Section 1, Chapter 181, O.S.L. 2017
(70 O.S. Supp. 2017, Section 1210.508-4), is amended to read as
follows:

Section 1210.508-4 A. As used in this section, "Individual
Career and Academic Plan (ICAP)" means an individualized plan
developed by the student and the student's parent or legal guardian,
in collaboration with their school counselors, school
administrators, teachers and other school personnel, that is used to
help establish personalized academic and career goals, explore
postsecondary career ~~and~~ opportunities, including, but not limited
to, military careers, apprenticeship programs, career and technology

1 programs leading to certification or licensure, educational
2 opportunities, align coursework and curriculum, apply to
3 postsecondary institutions, secure financial aid and ultimately
4 enter the workforce.

5 B. As part of the multimeasures approach to high school
6 graduation recommended by the State Board of Education, pursuant to
7 Section 5 of House Bill No. 3218 passed by the Legislature in the
8 2nd Session of the 55th Legislature, the Board shall adopt a new
9 statewide system of college and career planning tools which shall be
10 known as the "Individual Career Academic Plan (ICAP)". The Board
11 shall work cooperatively with school districts to incorporate the
12 ICAP into graduation requirements.

13 1. Beginning with students entering the ninth grade in the
14 2019-2020 school year, each student shall be required to complete
15 the process of an ICAP in order to graduate from a public high
16 school with a standard diploma. Each year thereafter, students
17 shall annually update their ICAP. The ICAP shall include, but not
18 be limited to:

- 19 a. career- and college-interest surveys,
- 20 b. written postsecondary and workforce goals and
21 information of progress toward these goals,
- 22 c. intentional sequence of courses that reflect progress
23 toward the postsecondary goal,
- 24

- d. the student's academic progress, including courses taken, assessment scores, any remediation or credit recovery and any Advanced Placement, International Baccalaureate, concurrent or dual enrollment credits earned and/or career certificate(s), certification(s), or endorsements, and
- e. experience in-service learning and/or work environment activities.

2. The ICAP system shall be implemented according to the following schedule:

- a. for the 2017-2018 school year, the Oklahoma State Department of Education shall work with school districts, the Oklahoma State Regents for Higher Education and the Oklahoma State Board of Career and Technology Education to develop individual career academic planning tools for students in grades six through twelve,
- b. for the 2018-2019 school year, the Department shall incorporate the ICAP as described in paragraph 1 of this subsection on a pilot program basis, and
- c. for the 2019-2020 school year, and each school year thereafter, school districts shall fully incorporate and put into operation the ICAP as described in

paragraph 1 of this subsection for all students
entering the ninth grade.

C. Nothing in this section shall be construed to prevent a
district from implementing the ICAP for students in earlier grades.

D. ICAPs for students with disabilities, as defined in the
Individuals with Disabilities Education Act (IDEA), P.L. No. 105-17,
shall take into account and work in cooperation with the student's
individualized education program (IEP) or Section 504 Plan as
defined by the Rehabilitation Act of 1973, P.L. No. 93-112.

SECTION 2. This act shall become effective November 1, 2018.

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